

# Safe Return to In-Person Instruction and Continuity of Services Plan 

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This guide is the 2022-2023 in-person reopening plan. However, it takes into account what we have learned in the past year as well as the newest CDC guidance. This plan will be fluid throughout the school year. If cases go up, we may need to implement additional mitigation strategies. As cases go down, we will maintain or may consider a reduction in mitigation strategies. This will always remain a fluid process. We will certainly do our best to give timely communication if/when things change.

Sincerely,
~Michelle Ravin
Principal

## Goals for School in 2022-2023 School Year:

$>$ Keeping students and staff physically safe;
$>$ Caring for the social-emotional and mental health needs of students and staff;
$>$ Keeping learning coherent by creating a scope of standards with aligned systems of assessments, bound in units of instruction;
$>$ Meeting the needs of every student by considering the unique experiences of students and by considering students' families as active partners in learning; and
$>$ Planning for "in-person" learning as the preferred mode of instruction, which we will work to maintain for the duration of the school year.


## Teaching and Learning

## In-Person Learning

In-person learning can best be described as "normal" school with some continued precautions. Hand sanitizer will still be available in each classroom and throughout the building.

As per the CDC guidelines and considering the Montessori model, there will be no cohorting of students.

Primary Daily Schedule - 2022-2023

| Time Frame | Primary |
| :---: | :---: |
| $7: 30-8 \mathrm{am}$ | Breakfast in classroom |
| $8: 00-10: 45$ | Work Period 1 |
| $10: 45-11: 15$ | Recess (includes K3 dismissal) |
| $11: 15-11: 40$ | Lunch in cafeteria |
| $11: 40-2: 45$ | Work Period \& Specials |
| $2: 45: 3: 00$ | Care of Environment |
| $3: 00 \mathrm{pm}$ | Dismissal |

Primary Guides Lunch Break: 11:00am- 11:30am
Primary Assistants Lunch Break: 11:30am-12:00pm

Lower Elementary Daily Schedule - 2022-2023

| Time Frame | Lower Elementary |
| :---: | :---: |
| $7: 30-8 \mathrm{am}$ | Breakfast in Cafeteria |
| $8: 00-11: 15$ | Work Period 1 |
| $11: 15-11: 45$ | Recess |
| $11: 45-12: 15$ | Lunch in cafeteria |
| $12: 15-2: 45$ | Work Period 2 |
| $2: 45: 3: 00$ | Care of Environment |
| $3: 00 \mathrm{pm}$ | Dismissal |

Lower Elementary Guides Lunch Break: 11:15am- 11:45am
Lower Elementary Assistants Lunch Break: 11:45am- 12:15pm

Upper Elementary Daily Schedule - 2022-2023

| Time Frame | Upper Elementary |
| :---: | :---: |
| $7: 30-8 \mathrm{am}$ | Breakfast in Cafeteria |
| $8: 00-11: 45$ | Work Period 1 |
| $11: 45-12: 15$ | Recess |
| $12: 15-12: 50$ | Lunch in cafeteria |
| $12: 50-2: 45$ | Work Period 2 |
| $2: 45: 3: 00$ | Care of Environment |
| $3: 00 \mathrm{pm}$ | Dismissal |

Upper Elementary Guides Lunch Break: 11:45am- 12:205pm
Upper Elementary Assistants Lunch Break: 12:20pm-12:50pm

Grades K4-K5 Instructional Schedule:

| K4- K5 Instructional Allocation |  |  |  |
| :---: | :---: | :---: | :---: |
| All Subjects | Computer Lab |  | Recess/Lunch |
| 360 minutes daily | 12:00-12:30pm | Red | 30mins/day x5days/week (each) |
|  | 1:15-1:45pm | Green |  |
|  | 2:00-2:30pm | Purple |  |
|  | 30mins/day x4days/week |  |  |


| K4-K5 Specials |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  | Library |  |  |
| 45 minutes 1x/week |  |  | 45 minutes 1x/week |  |  |
| Thursday | 11:55-12:40pm | Green | Thursday | 11:55-12:40pm | Purple |
|  | 12:50-1:35pm | Purple |  | 12:50-1:35pm | Red |
|  | 1:45-2:30pm | Red |  | 1:45-2:30pm | Green |

Primary Teachers Prep Time: 30mins (7:30-8:00am), Mon, Tues, Wed and Fri ( 30 mins ), Thurs ( 90 mins ) $=360 \mathrm{mins} /$ week ( 6 hrs ) After School: Except Tuesdays

Note: Additional Specials Schedule will follow soon

Grades 1-3 (Lower EI) Instructional Schedule:


| Grades 1-3 (Lower EI) Specials |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  | Library |  |  |
| 30 minutes 1x/week |  |  | 45 minutes 1x/week |  |  |
| Wednesdays | 12:40-1:10pm | Yellow | Wednesdays | 12:40-1:10pm | Peach |
|  | 1: $20-1: 50 \mathrm{pm}$ | Peach |  | 1:20-1:50pm | Orange |
|  | 2:00-2:30pm | Orange |  | 2:00-2:30pm | Yellow |

Lower El Teachers Prep Time: 30mins (7:30-8:00am), Mon, Tues, Thurs and Fri ( $\mathbf{3 0} \mathbf{~ m i n s}$ ), Wed ( 75 mins ) $=345 \mathrm{mins}(5 \mathrm{hrs} 45 \mathrm{mins}) /$ week After School: Except Tuesdays

Note: Additional Specials Schedule will follow soon

Grades 4-6 (Upper EI) Instructional Schedule:

| Grades 4-6 (Upper El) Instructional Allocation |  |  |  |
| :---: | :---: | :---: | :---: |
| All Subjects | Compu |  | Recess/Lunch |
| 360 minutes daily | 10:30-11:00am | Gray | 30mins/day x5days/week (each) |
|  | 11:10-11:40am | Aqua |  |
|  | 30mins/day x4days/week |  |  |


| Grades 4-6 (Upper El) Specials |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  | Library |  |  |
| 45 minutes 1x/week |  |  | 45 minutes 1x/week |  |  |
| Tuesdays | 1:00-1:45pm | Gray | Tuesdays | 1:00-1:45pm | Aqua |
|  | 1:55-1:40pm | Aqua |  | 1:55-1:40pm | Gray |
|  |  |  |  |  |  |

Upper El Teachers Prep Time: 30mins (7:30-8:00am), Mon, Tues, Thurs and Fri ( $\mathbf{3 0} \mathbf{m i n s}$ ), Thurs ( 90 mins ) $=360 \mathrm{mins} /$ week ( 6 hrs )
After School: Except Tuesdays

Note: Additional Specials Schedule will follow soon

## Health \& Safety of the School Community

The health and safety of our students, staff, and school community remains a top priority.
Detailed health and safety recommendations will continue to be updated and shared. Using information from the Department of Health Services, and the Centers for Disease Control and Prevention, modifications will be made and shared with staff and families on an ongoing basis.
$\star$ Air Quality
PMA has made significant upgrades to the HVAC systems through ESSER-II Funds, Focus on Energy Grant and other private donations. All classrooms have air purifiers.

## $\star$ Contact Tracing

Contact tracing may be used by health departments to prevent the spread of infectious disease. In general, contact tracing involves identifying people who have an infectious disease (cases) and their contacts (people who may have been exposed) and working with them to interrupt disease transmission. (From CDC Website)

## Topic:

## Face-to-Face:

DPI supports broad-based efforts to notify people of a potential exposure while not performing contact tracing in schools.

Possible broad-based notification measures include:

- Referring staff, students, and families to the DHS or CDC websites to reference the level of community spread as a risk factor for being exposed.
- Using electronic methods to inform entire classrooms or groups of possible exposure when a case is identified in school or self-reported to school officials.
- Notifying when clusters of cases or outbreaks occur.


## (From CDC)

If You Test Positive for COVID-19
Everyone, regardless of vaccination status:

- Mandatory quarantine has ended (unless extreme threat), individuals who test positive must remain masked
*CDC guidelines for "fully vaccinated" individuals: LINK


## Face Coverings

Topic:
All Individuals Inside of the School Building
This guidance is subject to change, depending upon local and regional health and safety conditions and further guidance from the CDC.

PMA will follow guidance from CDC on health and safety, including
Masks - Staff, recommendations regarding face coverings. Consistent with these
Students and recommendations, all teachers, staff, students and visitors to K-12 schools, Visitors regardless of vaccination status, may choose to wear a mask. PMA reserves the right to request masking of teachers, staff, students, and visitors throughout the year due to increased risk factors.
*NOTE: Please supply your child with a mask if you want them to wear one as we have limited supply at school.

Field Trips \& Safety Drills

| Topic: | Face-to-Face: |
| :---: | :--- |
|  |  |
| Field Trips | Field trips outside of the building has resumed. |
|  |  |
| Safety Drills | Tornado, active threat, evacuation and monthly fire drills are required per <br> state statute. |
|  |  |

## Classrooms

Topic:
Face-to-Face:

|  |  |
| :---: | :--- |
| Classroom - <br> Cleaning | Cleaning products are available in the classrooms for use if necessary. All <br> classrooms are cleaned nightly. |
|  |  |


| Classroom - <br> Visitors/Volunteers | PMA will allow visitors and volunteers into the school. PMA reserves the <br> right to limit visitors or volunteers throughout the year. |
| :---: | :--- |
|  |  |

Arrival and Departure Procedures

Topic: Face-to-Face:

|  |  |
| :---: | :--- |
| Arrival/ <br> Departure <br> Screening | It is recommended that families screen symptoms at home. A child who is <br> symptomatic should be kept home from school. |
|  | Please refrain from entering the school during drop off and pick up unless <br> previously discussed with the guide. Hug and Go protocol will allow for us to <br> keep the flow of traffic moving and efficiently get through pick up and drop <br> off. If you do need to enter the building please park in the lot. |
| Arrival/ <br> Departure |  |
|  | Arrival/Depar <br> ture - Spacing <br> (time, people) |
| Arrival and departure for students will be organized based on students last |  |
| names (A-M - 24th Street) (N-Z - 24th Place) |  |

## Sanitization

| Topic: | Face-to-Face: |
| :---: | :---: |
|  | Sanitization | | Hand sanitizer stations are located by classroom entrances. Hand sanitizer |
| :--- |
| will be present in each classroom. |

$\star$ Sick Child Policy

| Topic: | Face-to-Face: |
| :---: | :--- |
|  | Sick children should be picked up within an hour of notification. A sick child <br> Sick Child <br> Policy - General be asked to wear a face covering until they are picked up. |
|  | Sick or symptomatic children (even if tested) should stay home. |

