



PENFIELD
MONTESSORI ACADEMY

2019/20

**Report
Card**



Our Core Values

LEAD WITH
LOVE
GROW WITH US
BEYER
TOGETHER
DO WHAT IT TAKES
BE PRESENT



120 children in K3-3rd grades attended Penfield Montessori and 29% had an Individualized Education Program (IEP).

Students who received special education services exceeded their expected rates of growth in math by 54.9% and in reading by 31.2% from the MAP standardized assessments.

96% of our parents feel that Penfield Montessori is preparing their children well for the future and 99% would recommend our school to other parents.

Health and Wellness

At Penfield Montessori, we know that a student's future depends on more than just learning to read and write. The ability to work with others, solve problems, and think creatively are essential for every child. During the 2019/2020 school year, we added these social-emotional learning programs:

Zones of Regulation: This practice helps students identify and control their emotions and impulses, manage sensory needs, and positively solve conflicts. Students identify how they are feeling based on four zones: green zone (e.g. happy, calm, focused), yellow zone (e.g. worried, silly, excited), red zone (e.g. angry, terrified, out of control) and blue zone (e.g. sad, sick, tired). Throughout the day, teachers use the zones to help students manage their behavioral responses.

Bridge Room: This room allows students with unregulated behavioral challenges to work with the Student Services Coordinator or other staff members on social-emotional goals, restorative discipline, and coping skills. The Bridge Room had 309 student visits from September 2019 to March 2020.

Sensory Room: Under the direction of the school's occupational therapist, the Sensory Room offers a therapeutic space for children with sensory-overload to manage their feelings and develop coping skills. On average, 15-20 students visited the Sensory Room every day and throughout the year, 90% of these students left the room self-identifying in the green zone (e.g. happy, calm, focused.)





Highlights

Presented in the U.S. for the first time ever and hosted by Penfield Montessori, the Montessori Inclusion Conference welcomed an international audience. In collaboration with the Theodor Hellbrügge Foundation and sponsored by Montessori Medical Partnership for Inclusion, attendees learned how to support children in culturally diverse communities, approaches to inclusion of children with social, emotional and cognitive differences, and more!

The Inaugural Pink Tower Auction was a success and raised more than \$12,000 for Penfield Montessori! Special thanks to our generous donors, including our teachers and presenting sponsor, PNC Bank, who helped make this fundraiser possible.

Lindsey Slater and Ben Lorber from WISN 12 NEWS visited Penfield Montessori and helped kick off Read Aloud Month in March with an interactive story-time that introduced a 21-Day reading challenge.

During the COVID-19 shutdown, Penfield Montessori organized a school-wide sing-a-long via Zoom and an end-of-year social distancing parade for students, families, and staff. Despite transitioning to online learning in March 2020, 100% of our students had a parent or adult family member attend these school-sponsored events and/or a school conference during the 2019/2020 school year.

