



Montessori Elementary Teacher

Job Description

Job title	<i>Montessori Elementary Teacher</i>
Reports to	<i>Principal</i>
Fair Labor Standards Status	<i>Exempt, School Year</i>

Job purpose

Penfield Montessori Academy (PMA) is an innovative, independent, public, urban Charter School with an inclusive Montessori framework. The Vision for (PMA), a K3-8th grade school includes: Lead with Love, Grow with Us, Better Together, Do What it Takes and Be Present.

The mission is to provide solid academic, social/emotional and health experiences for students of all abilities to be best prepared to enter high school. The pillars of the school include: Inclusive Montessori Education, Family Engagement and Health and Wellness.

PMA, established in 2016, is an inquiry and observation-based learning environment where students are guided with personalized instruction. PMA is chartered through the University of Wisconsin- Milwaukee. PMA is a membership nonprofit organization with one member, Penfield Children’s Center.

PMA is committed to creating a diverse and high quality learning environment for students of all abilities to reach their full potential. Applicants must be dedicated to the Montessori philosophy, and possess the ability to adapt to the changing needs of children and the school environment. The Montessori Elementary Teacher will lead children enrolled in the Elementary Classroom.

Working relationships

Administrative Staff
 Staff
 Families
 Students
 Volunteers

Prime functions

- Writes and delivers lesson plans that are engaging, effective, and aligns with the Montessori philosophy.
- Implements classroom instruction that supports the socio-emotional growth of students.
- Cultivates positive, collaborative relationships with families through the use of consistent communication.
- Ability to develop relationships and work collaboratively with students, parents, teachers and

other staff members to promote positive student outcomes.

- Assesses and evaluates student growth; develops action plans on a class-wide, group-wide, and individual basis in response to student data.
- Creates a classroom culture that aligns with the school's vision which is to ensure that students of all abilities reach their potential for learning.
- Participates in an annual staff orientation, summer training, and summer retreat.

Qualifications

- Bachelor's degree
- Valid Wisconsin teaching license
- Montessori diploma or credential for the appropriate age group (Elementary). Or be enrolled in an AMI or AMS program
- Teaching experience in an urban public or charter school setting preferred, but not required
- Passion for the Montessori philosophy, combined with excellence in communicating this philosophy to parents and other community members
- Desire to work with students who possess exceptional needs
- Ability to work with students of all abilities, but especially students with physical, emotional, and/or cognitive disabilities in an inclusive classroom environment.
- Outstanding classroom management that relies on positive, proactive reinforcement of high behavioral standards.
- Ability to work collaboratively with students, families, and other staff members.
- Critical thinker with the ability to analyze data and adjust plans to improve student achievement.

Core Values

- **Lead with Love** - We welcome everyone with compassion and empathy; patience and kindness. To lead with love, we look for the best in our co-workers, our families, and ourselves.
- **Grow with Us** - We celebrate our successes and learn from our mistakes. We believe there is always a better way asking questions that challenge the status quo, improve our process and make our work easier. Grow with us allows us to focus on how we can improve ourselves and, in the process, better serve the children and families in our care.
- **Better Together** - Together, we can do amazing things. Children and families trust us and depend on us to work as a team to meet their needs. We are better together when we maximize our strengths, the gifts of our colleagues and the commitment of our amazing partners.
- **Do What it Takes** - We are determined, motivated and adaptable. We solve problems. We own our work, our actions and our behaviors. We step up to help our co-workers, partners and our families. We do what it takes to get the job done right and done well.
- **Be Present** - We bring our best genuine self to everything we do. Being present allows us to bring our passion and commitment to our work to ensure the best possible outcomes for Penfield.

What we Do

- We communicate effectively, give feedback honestly and receive it with an open mind
- We use data and processes to drive decisions
- We celebrate success and learn from our mistakes
- We work to find balance in our personal and professional life
- We provide the same care and compassion to our colleagues and ourselves that we share everyday with the people we serve

To Apply:

Please submit cover letter and resume to:

Human Resources

employment@penfieldchildren.org

833 N 26th St

Milwaukee WI 53233

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